

Review
on the syllabus of discipline
"New trends in foreign historiography"
for undergraduates of the specialty 7M01611 - History
Pavlodar Pedagogical University named after A. Margulan

Syllabus of the discipline "New directions in foreign historiography" for undergraduates of the specialty 7M01611 - History is compiled in accordance with the educational program 7M01611 - History, the curriculum of the EP and the general requirements for educational and methodological complexes of the EP, as well as the academic policy of the PPU.

Syllabus contains information about the compiler and discipline (purpose, objectives, methods and techniques of training, expected learning outcomes, prerequisites and post-prerequisites). The mandatory structural elements of the syllabus are a thematic plan, a summary of lectures, a list of topics and questions for discussion in practical classes, tasks for independent work of students, course policy, criteria for evaluating educational achievements of students and a list of literature (main and additional).

The content of the discipline allows you to cover the main historical schools. In particular, the compiler of the syllabus paid attention to both Western and Eastern historiography. This can be seen from the plan of Module 1, which contains the following topics: Anglo-American historiography of the XX-XXI century, French historiography. "Annals": the third and fourth generations, Traditions of Chinese historiography of the XX-XXI century, Japanese historiography of the XX-XXI century. The problem of national identity, Russian historiography of the XX-XXI century.

Module 2 is devoted to the study of the main directions of the development of historical science. Such as, the history of mentality and historical anthropology, the history of everyday life, psychohistory, microhistory, intellectual history. Mastering the content of this discipline by undergraduates will contribute to the formation of a system of knowledge that ensures the successful development of fundamental and applied problems of historical science.

Syllabus demonstrates the understanding and implementation of the main tasks of modern vocational education. An important result of the training is the formation of professional, special and a number of other competencies for undergraduates. The implementation of this task is carried out through independent work, team research and interaction.

The syllabus is coordinated not only with the structural units of the university, but also with the employer. In agreement with employers, the research component of the discipline has been strengthened.

In general, the syllabus is built logically, systematically and all the norms and rules, imposed by the state mandatory standard of education, are observed.

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